“Unpacking a Module” Template

*Teams should unpack a module at least 2 weeks before launching it with students.*

**Grade: \_\_\_ Module \_\_\_**

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| **Module Title:**Module  Overview Module At-A-Glance **Guiding Questions:****Big Ideas:** |
| **Standards Addressed** |

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| **Reading Informational** | **Reading Literature** | **Writing** | **Speaking and Listening** |
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| **Module Overview\***Read the two paragraphs at the top of the module overview. \*Make sure to read the central texts. | **What is the gist of this module?   *In your own words, capture the general idea of what students will be learning in this module.*** |
| **Based on the Module Overview, what is the arc of learning for this module? *In your own words, capture how the module progresses and how each unit fits into the arc.*****Unit 1:****Unit 2:****Unit 3:** |
| **Assessment Overview**\*Remember to complete the Module Assessment Analysis and create your rubrics prior to administering/scoring any assessments.\*Test drive the assessments and create any necessary exemplars.  | **Performance Task**: ***How are students being assessed at the end of the module?  How are students being asked to apply their learning?*** ***What standards are being addressed in this performance task?***  |
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| **Unit 1 Assessment and Unit Overview**\*Remember to complete the Module Assessment Analysis and create your rubrics prior to administering/scoring any assessments.\*Test drive the assessments and create any necessary exemplars. What is most important to pull from the Unit 1 summary?  | **Mid-Unit 1 Assessment:*****How are students being assessed?  How does this build towards the performance task?*** |
| **End-Unit 1 Assessment:*****How are students being assessed?  How does this build towards the performance task?*** |
| **Unit 1 Title:** Unit 1 Overview **Guiding Question:** **Based on the unit overview, what are students learning in Unit 1?****What are the enduring understandings students must have in order to successfully access material in the rest of the module and be prepared for the performance task?** |
| **Unit 2 Assessment and Unit Overview**\*Remember to complete the Module Assessment Analysis and create your rubrics prior to administering/scoring any assessments.\*Test drive the assessments and create any necessary exemplars. What is most important to pull from the Unit 2 summary?  | **Mid-Unit 2 Assessment:*****How are students being assessed?  How does this build towards the performance task?*** |
| **End-Unit 2 Assessment:*****How are students being assessed?  How does this build towards the performance task?*** |
| **Unit 2 Title:**Unit 2 Overview **Guiding Question:** **Based on the unit overview, what are students learning in Unit 2?****What are the enduring understandings students must have in order to successfully access material in the rest of the module and be prepared for the performance task?** |
| **Unit 3 Assessment and Unit Overview**\*Remember to complete the Module Assessment Analysis and create your rubrics prior to administering/scoring any assessments.\*Test drive the assessments and create any necessary exemplars. What is most important to pull from the Unit 3 summary?  | **Mid-Unit 3 Assessment:*****How are students being assessed?  How does this build towards the performance task?*** |
| **End-Unit 3 Assessment:*****How are students being assessed?  How does this build towards the performance task?*** |
| **Unit 3 Title:** Unit 3 Overview **Guiding Questions:****Based on the unit overview, what are students learning in Unit 3?****What are the enduring understandings students must have in order to successfully access material in the rest of the module and be prepared for the performance task?** |
| **Things to Consider before Lesson Planning** |  |

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Subheading

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Numbered List

1. List item, level 1
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