“Unpacking a Module” Template

*Teams should unpack a module at least 2 weeks before launching it with students.*

**Grade: \_\_\_ Module \_\_\_**

|  |  |
| --- | --- |
| **Module Title:**  Module  Overview  Module At-A-Glance  **Guiding Questions:**  **Big Ideas:** | |
| **Standards Addressed** | |  |  |  |  | | --- | --- | --- | --- | | **Reading Informational** | **Reading Literature** | **Writing** | **Speaking and Listening** | |  |  |  |  | |
| **Module Overview\***  Read the two paragraphs at the top of the module overview.  \*Make sure to read the central texts. | **What is the gist of this module?   *In your own words, capture the general idea of what students will be learning in this module.*** |
| **Based on the Module Overview, what is the arc of learning for this module? *In your own words, capture how the module progresses and how each unit fits into the arc.***  **Unit 1:**  **Unit 2:**  **Unit 3:** |
| **Assessment Overview**    \*Remember to complete the Module Assessment Analysis and create your rubrics prior to administering/scoring any assessments.  \*Test drive the assessments and create any necessary exemplars. | **Performance Task**:  ***How are students being assessed at the end of the module?  How are students being asked to apply their learning?***    ***What standards are being addressed in this performance task?*** |
|
|
|
| **Unit 1 Assessment and Unit Overview**  \*Remember to complete the Module Assessment Analysis and create your rubrics prior to administering/scoring any assessments.  \*Test drive the assessments and create any necessary exemplars.  What is most important to pull from the Unit 1 summary? | **Mid-Unit 1 Assessment:**  ***How are students being assessed?  How does this build towards the performance task?*** |
| **End-Unit 1 Assessment:**  ***How are students being assessed?  How does this build towards the performance task?*** |
| **Unit 1 Title:**  Unit 1 Overview  **Guiding Question:**  **Based on the unit overview, what are students learning in Unit 1?**    **What are the enduring understandings students must have in order to successfully access material in the rest of the module and be prepared for the performance task?** |
| **Unit 2 Assessment and Unit Overview**    \*Remember to complete the Module Assessment Analysis and create your rubrics prior to administering/scoring any assessments.    \*Test drive the assessments and create any necessary exemplars.  What is most important to pull from the Unit 2 summary? | **Mid-Unit 2 Assessment:**  ***How are students being assessed?  How does this build towards the performance task?*** |
| **End-Unit 2 Assessment:**  ***How are students being assessed?  How does this build towards the performance task?*** |
| **Unit 2 Title:**  Unit 2 Overview  **Guiding Question:**  **Based on the unit overview, what are students learning in Unit 2?**    **What are the enduring understandings students must have in order to successfully access material in the rest of the module and be prepared for the performance task?** |
| **Unit 3 Assessment and Unit Overview**  \*Remember to complete the Module Assessment Analysis and create your rubrics prior to administering/scoring any assessments.  \*Test drive the assessments and create any necessary exemplars.    What is most important to pull from the Unit 3 summary? | **Mid-Unit 3 Assessment:**  ***How are students being assessed?  How does this build towards the performance task?*** |
| **End-Unit 3 Assessment:**  ***How are students being assessed?  How does this build towards the performance task?*** |
| **Unit 3 Title:**  Unit 3 Overview  **Guiding Questions:**  **Based on the unit overview, what are students learning in Unit 3?**  **What are the enduring understandings students must have in order to successfully access material in the rest of the module and be prepared for the performance task?** |
| **Things to Consider before Lesson Planning** |  |

Main Heading

Subheading

Extra level header

Body copy here. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc sed quam pharetra enim tristique finibus. Pellentesque feugiat eleifend blandit. Praesent tincidunt nisl odio, quis facilisis velit suscipit eu. Sed suscipit neque ut ex venenatis, sed accumsan nisl tincidunt. Nulla eget elit sed lectus facilisis placerat. Integer ornare magna nec nisi consectetur, id scelerisque justo tempus. Aliquam scelerisque diam a nulla viverra tristique cursus eu sapien. Nam libero mi, pretium a justo sit amet, pellentesque vestibulum nibh. Duis et lectus non turpis dictum pretium nec non elit. Vestibulum ipsum dolor, ultricies id nisi et, venenatis malesuada risus. Nam arcu mi, rhoncus vel pulvinar eu, vestibulum sagittis leo. Aliquam elit justo, eleifend sit amet auctor ut, ultrices at magna. Cras vel molestie nisi. Interdum et malesuada fames ac ante ipsum primis in faucibus. Duis venenatis ultricies ex, sed cursus nunc consectetur quis.

|  |  |  |
| --- | --- | --- |
| EL Table Header Row |  |  |
| Cell 1 |  |  |
|  |  |  |
|  |  |  |

Bulleted List

* List item, level 1
  + List item, level 2

Numbered List

1. List item, level 1
2. List item, level 1
3. List item, level 1
4. List item, level
   * List item, level 2